



Auckland Literacy Association Newsletter – Term 2 2016

Dear ALA Members and Friends,

Welcome to our second newsletter for 2016. If you have any queries or comments please let us know. Our contact details are available on www.nzla.org.nz, under the Councils page.

We would like to congratulate the five teachers who have won our sponsorships to the 2016 NZLA Conference in the Bay of Islands. They are:

Nicola Hildreth, Rosebank School (Early Career teacher)

Alarna Sutton, Papatoetoe West School (Early Career teacher)

Theresa McCreight, Manurewa Central School (Experienced teacher)

Tanya Stanisich, Kowhai Intermediate School (Experienced teacher)

Kathryn Farr, Chapel Downs School (Experienced teacher)

President's Report

Welcome to our Term 2 magazine for 2016.

Our executive committee is made up of dedicated professionals who work in our schools and universities. We have Resource Teachers: Literacy, Resource Teachers: Learning and Behaviour, classroom teachers and team leaders, a principal, a Reading Recovery trainer, tutor and teacher, as well as the Sales Manager for Scholastic NZ and Books in Homes. We are all working within education with slightly different roles but with an underlying desire to promote literacy achievement and enhancement for our students.

The Auckland Literacy Association committee is committed to providing Auckland members with high quality seminars and programme content. So far this year we have heard from Helen Villers on reading aloud to our children 'Once Upon a Time and Happily Ever After'. Last month we had the privilege of hearing from Dr Barbara Watson speaking on 'Developing Constructive Writers', see the article further on in the magazine.



Please contact us with any feedback and ideas on future programmes and seminars. We look forward to seeing you at our next general meeting on **Wednesday August 10** when **Professor Stuart McNaughton and colleagues** will be sharing on NZ Literacy Research and its application in our schools and classrooms.

Finally, the ALA Committee would like to extend our heartfelt congratulations to our secretary, **Heather Bell**. Heather has become an '**Officer of the New Zealand Order of Merit**' for services to education in the Queen's Birthday honours. Heather is a most worthy recipient of this honour for her many years of dedicated service to literacy and education.

Mrs Heather Bell has contributed more than 30 years to education nationally and internationally.

Mrs Bell was involved with the Education Review Office (ERO) in leading national reviews of challenging schools, helped establish an inaugural national framework for schools reviews and representing ERO at international conferences and exchanges. She was President of the West Auckland Principals Association in 1987 and 1988 and is currently an Executive member. She has been an organiser and speaker for Auckland Reading (now Literacy) Association seminars. She has convened and helped plan national literacy conferences in Auckland. She established and conducted New Zealand Literacy Association (NZLA) national leadership workshops from 2001 to 2011. She served as President of NZLA from 1988 to 1990 and again from 2004 to 2006, the only NZLA member to have served two terms as President. She established and has convened South Pacific Conferences on Reading, and represented the NZLA in establishing the South Pacific Literacy Education Course, later taken over by UNESCO. She was a member of the International Reading Association's (IRA) Board of Directors from 2011 to 2014 and was the only New Zealander to serve as Chair of the IRA's International Development Coordinating Committee.

Retrieved from

<http://dpmc.govt.nz/honours/lists/qb2016-onzm>

Bronwyn Wilkinson

ALA President



Dr Barbara Watson – Developing Constructive Writers



At the beginning of the Term 2 Barbara Watson, distinguished Literacy Educator & Reading Recovery Trainer, shared how we as teachers could respond more effectively to develop our children into constructive writers.

Barbara reminded us of the importance of the reciprocal nature of reading and writing and that they go hand in hand. Some ideas from her talk are shared below.

- Talk to your students often about the purpose of writing
- Praise their initiative, and their success
- Value their writing by displaying it to share and by sending it home
- Teach explicitly and emphasise the importance of processing words they want to write quickly in their heads
- Creating rich texts
 - inputting rich language, structures and vocabulary
 - teaching children about composing a message
 - choosing topics they are interested in and having stimulating science/nature/topic places so they can interact and share
- Vocabulary
 - ensuring they can use and get better at using sound analysis
 - getting from known words to the new using letter patterns easily
 - having varied ways of solving
 - constructing words from their parts



- Creating changes in their writing
 - packing in more interest
 - shifting from simple to more complex
 - using a variety of structures
- Teachers working with a group of writers while they are writing
 - teaching them how to learn a word, listen to the sounds and record them
 - expecting them to analyse without assistance and increase their known vocabulary
 - handwriting should be of a reasonable standard and conformity to allow for speedy recording of known words as this frees up the brain to attend to composing
 - having resources available at hand (Spell-Write, word cards, pencils, coloured pens for illustrations, try cards, strips for recording etc....)
 - having a good sense of where they are in their writing, make observation notes of what they can do independently or with guidance, and make a plan for each child
- Children learn to write by writing

Bronwyn Wilkinson

Special thanks to Scholastic NZ for the donation of a selection of Marie Clay text won by
Paige Brownsey, Milford School





Books for Boys

Recommended by John McIntyre at the WOW conference 2015

Humour

David Walliams- *Grandpa's Great Escape / Billionaire Boy / The Boy in the Dress Ratburger / Gangsta Granny / Demon Dentist / Awful Auntie / Mr. Stink*

Dav Pilkey – *Captain Underpants* series

Stephen Pastis – *Timmy Failure* series

Jeff Kinney – *Diary of a Wimpey Kid* series

Paul Jennings – *Don't Look Now* series

Andy Griffiths - *Just* series/ *Treehouse* series/ *Bad Book/ Very Bad Book* and many more

Kyle Mewburn / Donovan Bixley – *Dinosaur* series / *Dragon Knight* series

Shamini Flint – *Diary of a Rugby Champ / Cricket God / Soccer Star* etc

Lincoln Peirce – *Big Nate* series

War (with empathy)

Michael Morpurgo – *An Eagle in the Sky* (Recommended Read Aloud Y6/7/8)

John Boyne – *The Boy at the Top of the Mountain* (Recommended Read Aloud Y7/8/9)

Other war stories by Michael Morpurgo – *War Horse / A Medal for Leroy / Shadow / Private Peaceful / Listen to the Moon / Elephant in the Garden / Friend or Foe*

Ian Serraillier – *The Silver Sword*

Morris Gleitzman – *Once / Then / Now / After / Soon*

David Hill – *My Brother's War*

Can You Survive series – *Special Forces / Storm Chasing / The Antarctic / Jungle / The Titanic / In the Wilderness / Life as a Knight / Life as a Ninja* and many more (capstonepub.com)

Graphics

Donovan Bixley – *Monkey Boy*

Jessie Hartland – *Steve Jobs*

Robert Muchamore – *The Recruit*

Barroux – *Line of Fire*



Geronimo Stilton: The First Samurai

Hugh Dolan/ Mal Gardiner – *Gallipoli Landing*

Helen Pearse Otene/ Hugh Burdan – *Meariki / Arohanui*

Non-Fiction

Guinness World Records 2016

Guinness World Records Gamer's Edition 2016

Minecraft - Beginner's Handbook / Construction Handbook / Combat Handbook / Redstone Handbook

Mark Cheverton – *Unofficial Minecraft novels*

Rugby Sevens – Skills Tactics Rules

Paul Admason - *The Beginner's Guide to Hunting and Fishing in New Zealand*

Aaron Cruden – *The Beginner's Guide to Rugby*

Steve Gurney – *The Beginner's Guide to Adventure Sport in New Zealand*

DK readers series (Dorling Kindersley)

Boy-Centric Read Aloud Suggestions (suitable for mixed classes)

RJ Palacio – *Wonder* – Yr 5-8

Gary Paulsen – *Hatchet* – Yr 5-8

Joy Cowley – *Dunger* - Yr 5-8

Vince Ford – *Scrap* (3 book series)- Yr 2-6

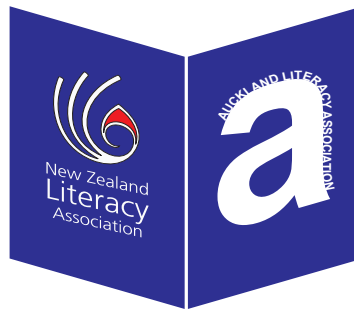
Rachel King – *Red Rocks* – Yr 5-8

Suzanne Main - *How I Alienated My Grandma* – Yr 3-6

Carl Hiaasen – *Skink No Surrender* – Yr 7/8 (funny)

A handy hint – many books come with teaching notes – to locate simply Google the title of the book and the terms “Teachers’ Notes” or “Classroom Ideas”

Report submitted by Barbara Strong



Looking Ahead...

Keep an eye out for the following events:

Term 3: Professor Stuart McNaughton and colleagues – 10 August

Term 4: Young Authors and Illustrators Workshop featuring Susan Brocker and Dave Gunson – 28 October

25 - 28th September 2016



Go to www.nzla.org to register now!