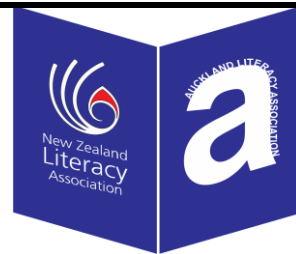


Auckland Literacy Association



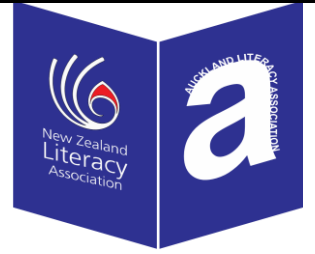
Partnerships to design more effective literacy instruction for non-dominant communities: the role of Design Based Research

A lot is known about how to design instruction in ways that maximise students' success. However for students from non-dominant communities, much is still unknown about how to do this so that all students can be successful. In this session, Rebecca will share one response to this dilemma, and describe a how a Design Based Research Approach has been used to develop context-specific approaches which create changes in what happens in classrooms as well as student achievement. Rebecca will share examples from recent projects in clusters in New Zealand and in the Pacific.

Dr Rebecca Jesson is the Associate Head of School: Research, [School of Curriculum and Pedagogy](#) and Associate Director, [Woolf Fisher Research Centre](#), Faculty of Education. Rebecca's research is situated in schools and their communities in New Zealand and the Pacific. Her focus is on designing with teachers innovations that will improve the literacy outcomes for students.



Auckland Literacy Association



WHEN: Wednesday 30th May, 4.30-6.00pm
Refreshments available from 4.00pm

WHERE: Redoubt North School
47 Diorella Drive
Clover Park,
Manukau City

COSTS: ALA Members \$15.00 per person
Non-members \$20.00 per person

RSVP: Registration numbers and contact person email to
akldlitassoc@gmail.com by Friday 25th May

Payments to : Auckland Literacy Association

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Reference: your name and/or school name