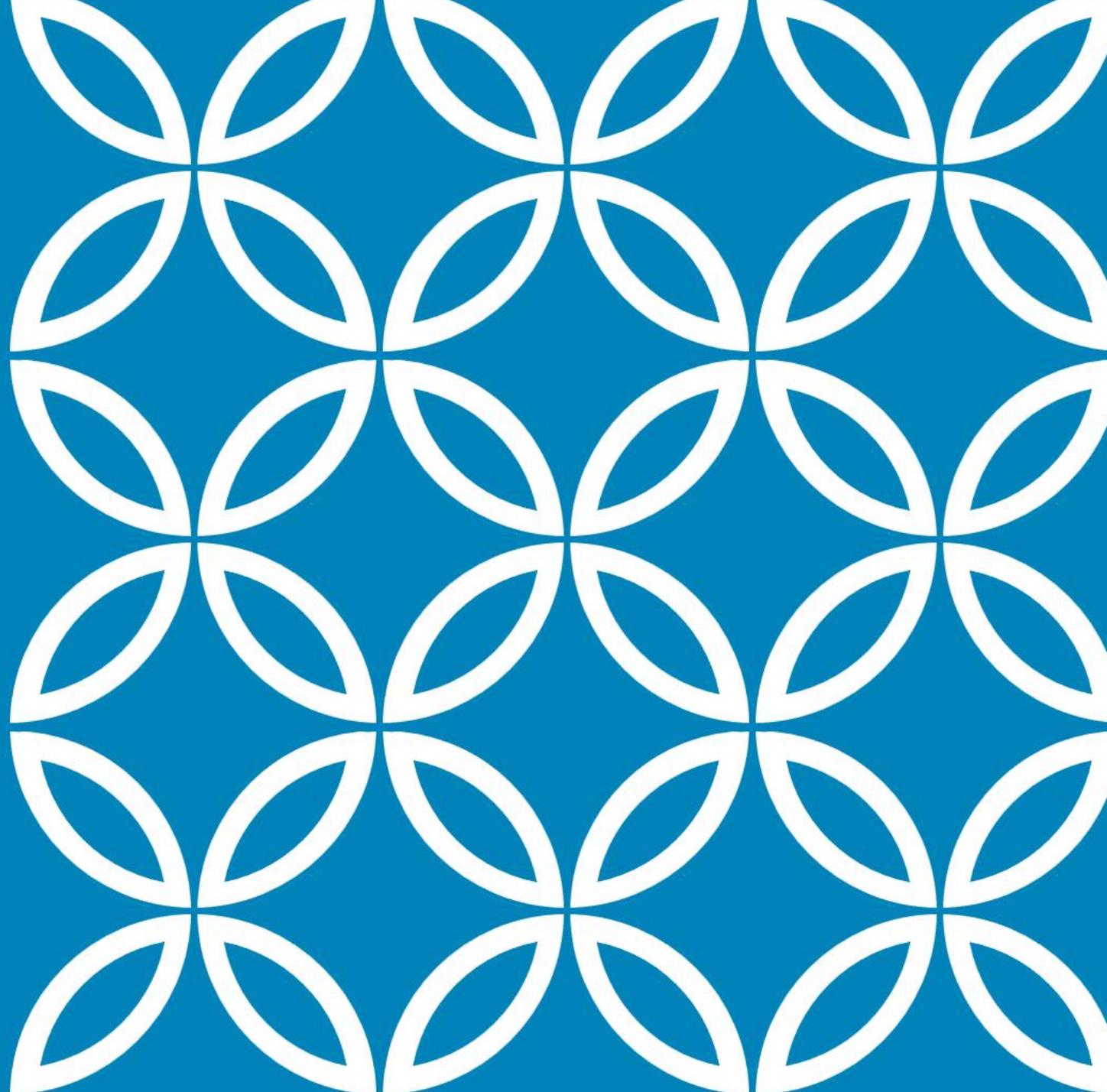


# NZLA & IDOC PRESENTATION ILA OCTOBER 2019

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Joy Hawke  
Education Consultant  
Evaluation Associates,  
Christchurch, NZ  
NZLA President, IDOC Chair



# GROWTH THROUGH LITERACY

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He kete korero  
Nau te rourou  
Naku te rourou  
Ka ora ai tatou

With your basket of knowledge  
and my basket of knowledge  
all will benefit



New Zealand  
**Literacy**  
Association



# NZ AND THE OCEANIA REGION

New Zealand Literacy Association is an association consisting of regional councils which encourage membership of teachers, parents, and literacy educators

<https://nzla.org.nz/>



# NZLA NATIONAL & REGIONAL ACTIVITIES

Annual Meeting in Wellington, 2019

The NZLA Annual Meeting brings all the Councils together to report back on progress in the previous year. This meeting is made up of both reports and interactive sessions looking at bettering our practice.

National conference in Christchurch, 2019



**THE ARTS AS  
A BRIDGE TO LITERACY**  
THE NZ LITERACY ASSOCIATION CONFERENCE  
SEPTEMBER 29 - OCTOBER 2  
RANGI RURU GIRLS' SCHOOL | CHRISTCHURCH 2019

Challenges include maintaining workable council committees, strong memberships, enticing people to events when the PLD budget is tight.



# PARTNERSHIP WITH MARIE CLAY LITERACY TRUST

The NZLA is proud to have a long history and connection to the work of Dame Marie Clay, an educator and pioneer in promoting Literacy Practice.

Each year the MCLT generously provides funding for teachers to improve their Literacy practice through attendance of the NZLA National Conference.

There are categories for:  
Early Career Teachers  
Experienced Teachers  
2 X \$5000 Travel Awards  
Conference Keynote Address



# DAME MARIE CLAY



She was an early member of the Reading Association in New Zealand, president of the Auckland Reading Association in 1971-1972, and coordinator of the New Zealand Reading Association Councils from 1971-1974. Clay was the first non-North American to be elected president of the International Reading Association (IRA). During her term (1992-1993), Clay revitalized international participation in the work of the Association. As the 1995 recipient of the prestigious William S. Gray Citation of Merit, her contribution to invigorating the international emphasis of the IRA was acknowledged. “World-class scholar, researcher, and visionary educator, Marie Clay has inspired scholars, regenerated teachers, and touched the lives of children in all parts of the globe. An unwavering advocate for world literacy, she will always symbolize the I in IRA.” (Reading Today, 1995, 34).

<https://nzla.org.nz/scholarship-award/partnerships-with-marie-clay-literacy-trust/>

# NZ AND THE OCEANIA REGION



New Zealand  
Literacy  
Association



INTERNATIONAL  
**LITERACY**  
ASSOCIATION

The International Development in Oceania Committee (IDOC) is a Standing Committee of the International Literacy Association (ILA) and has a long history of collaboration and cooperation with and between the Australian Literacy Educators' Association (ALEA) and the New Zealand Literacy Association (NZLA). The logo of IDOC depicts a wave motif from both Oceania and New Zealand beside the star motif from an Australian legend of the Southern Cross. This collaboration has always been in the interest of building capacity and capabilities of key literacy workers in the South Pacific Islands. In more recent times, a focus has also been on how these two ILA affiliates can identify and work on areas of mutual interest and need.

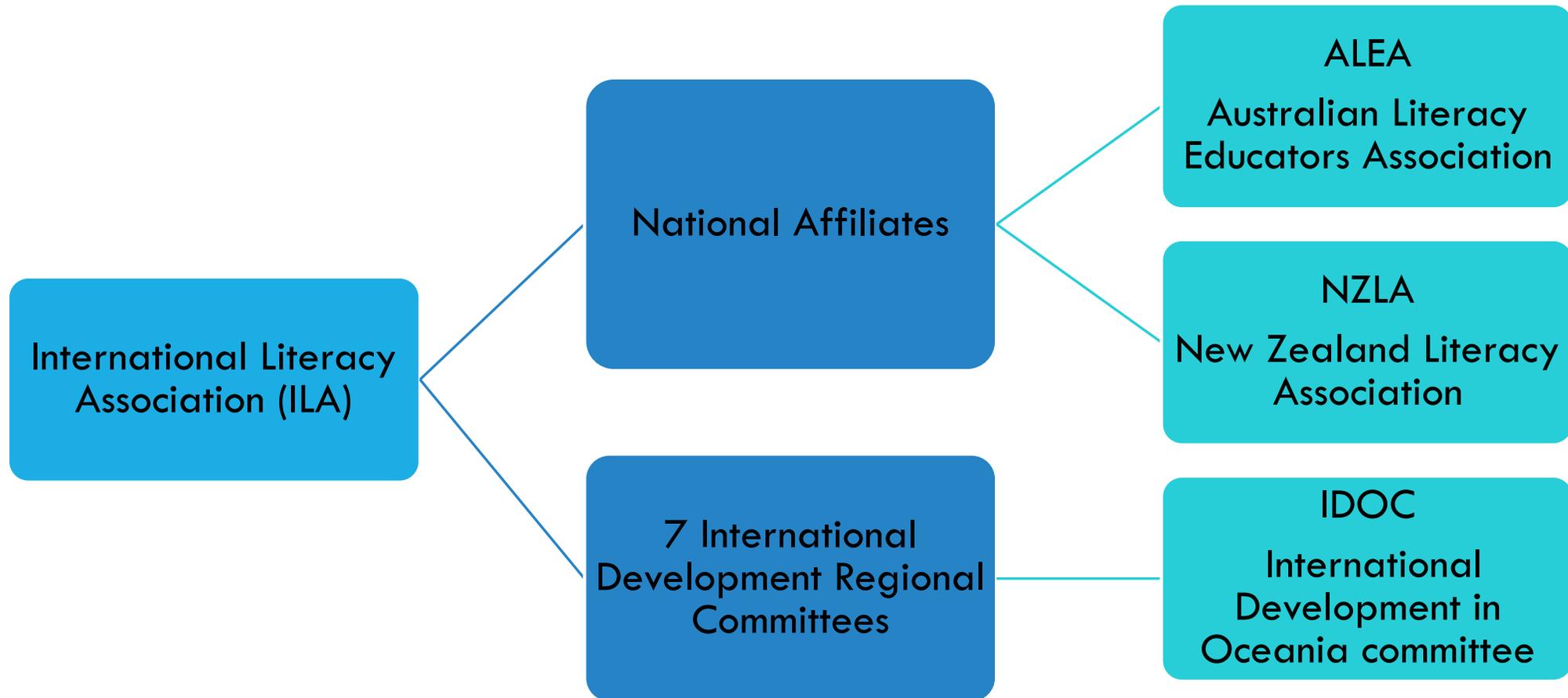


New Zealand  
**Literacy**  
Association

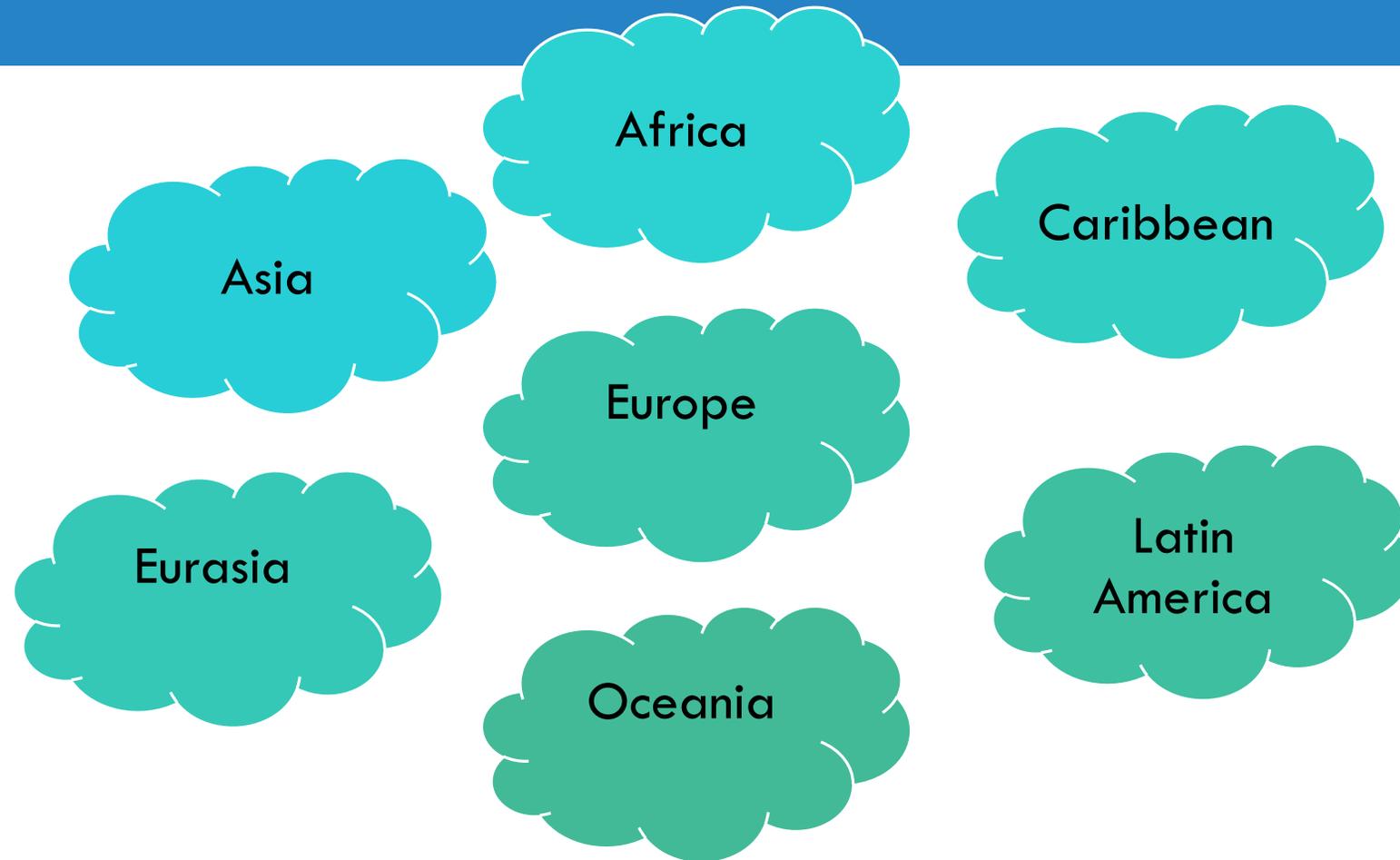


AUSTRALIAN LITERACY  
EDUCATORS' ASSOCIATION

# INTERNATIONAL LITERACY ASSOCIATION (CURRENT STRUCTURE)



# INTERNATIONAL DEVELOPMENT COMMITTEES



# IDOC - INTERNATIONAL DEVELOPMENT IN OCEANIA COMMITTEE

SUPPORTING LITERACY EDUCATION IN OCEANIA

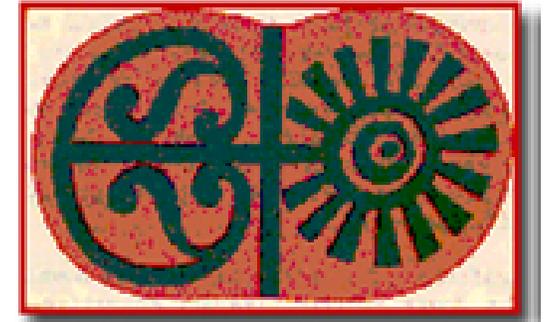
IDOC Projects funded by ILA include:

- ❖ Niue Magazine for High School – extended to primary school for 2019/2020
- ❖ IDOC Literacy Educators' Award reviewed –Cook Islands
- ❖ Information Text Awareness Project in Fiji – ongoing and now self sustaining within Fiji and Apolonia Tamata
- ❖ Using the Children's Rights to Read as a guide for reviewing projects

IDOC Projects funded by ALEA & NZLA:

- ❖ Books for Oceania – Joint project NZLA & Scholastic NZ
- ❖ Conference sponsored teachers – ALEA & NZLA

3-year project funded by Sheena Cameron and Louise Dempsey –  
Writing project in the Cook Islands



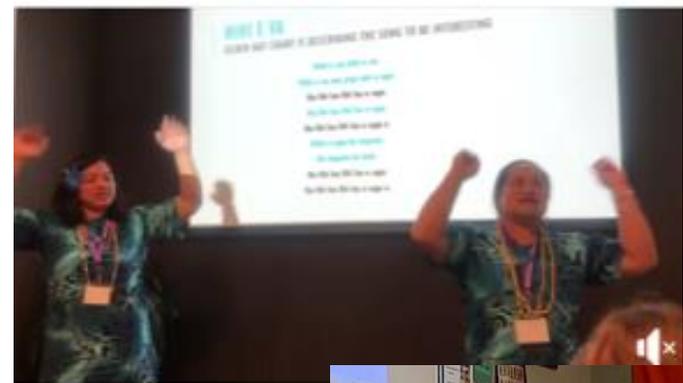
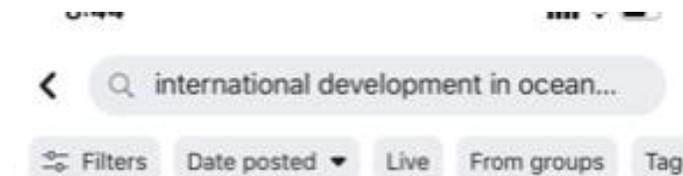
## INTERNATIONAL LITERACY ASSOCIATION Children's Rights to Read

1. Children have the **basic human right** to read.
2. Children have the right to **access** texts in print and digital formats.
3. Children have the right to **choose** what they read.
4. Children have the right to read texts that **mirror** their experiences and languages, provide **windows** into the lives of others, and open doors into our diverse world.
5. Children have the right to read for **pleasure**.
6. Children have the right to **supportive** reading environments with knowledgeable literacy partners.
7. Children have the right to extended **time** set aside for reading.
8. Children have the right to **share** what they learn through reading by collaborating with others locally and globally.
9. Children have the right to read as a springboard for other forms of **communication**, such as writing, speaking, and visually representing.
10. Children have the right to benefit from the financial and material resources of governments, agencies, and organizations that **support** reading and reading instruction.

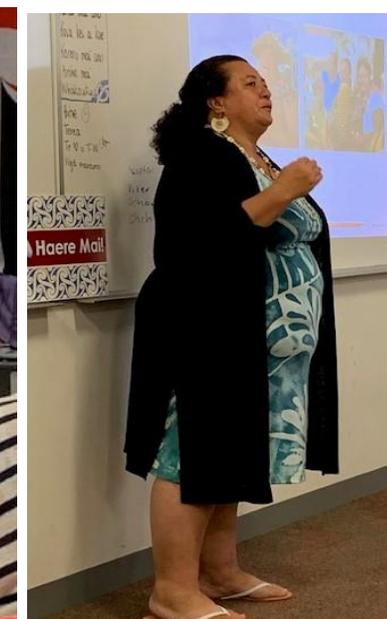
## CONFERENCE SPONSORED TEACHERS 2019

ALEA – Janice and Folia from Niue awarded the Nea Stewart-Dore scholarship to attend the ALEA conference in Melbourne, Australia in July

NZLA – Piri Puna and Roberta Murray from the Cook Islands sponsored by the regional councils of NZLA to attend the conference in Christchurch, New Zealand in October



A great presentation  
International Development



## Books for Oceania

For every book purchased and for every donation made by Councils, Scholastic NZ match dollar for dollar.

This year the books are going to schools in the Cook Islands. There are small schools on the smaller islands that will benefit.

At the conference Piri and Roberta spoke to the delegates and talked about Piri's school burning down two years ago. They are needing a library.

Another new project!

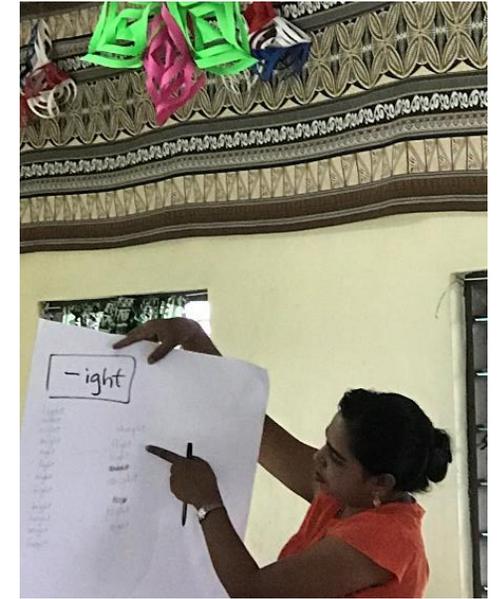
**CHALLENGE** – The costs of shipping these donated books to any of the islands in Oceania



## Information Text Awareness Project

### 5 Genres of Information Text

- Recount – recount a true event, e.g. the haircutting ceremony
- Procedural – outline the steps for doing something, e.g. making craft
- Information – give definitions of a concept e.g. planets in the solar system
- Explanation – explain cause and effect, e.g. how earthquakes cause tidal waves
- Persuasive – persuade the reader to believe in something, e.g. advertising is designed to persuade the reader to buy a product



ITAP IN FIJI IN 2018

# ITAP IN FIJI 2019

Facilitators Apolonia Tamata & Teresia Daunibau travelled to Nasavusavu to work with teachers on ITAP1.

On post-its they wrote their goals for the project.

Reminded of Information texts using handbooks previously developed by Beryl Exley, Wendy Carss and Apolonia Tamata.

They each chose a natural resource to write about.

They brought a treasure to share and to talk about.

Goals set for 2020 – another island

