

A seminar with Associate Professor Rebecca Jesson and Professor Janet Gaffney

Faculty of Education and Social Work, The University of Auckland

Who sets the course for literacy in Aotearoa?

Kia whakatōmuri te haere whakamuā

I walk backwards into the future with my eyes fixed on my past.

Literacy in Aotearoa New Zealand has a whakapapa.

What do we keep and what do we leave behind, and who chooses?

Who sets the course of *our* waka?

This seminar traces the foundational principles of *current* research on literacies and languages to their whakapapa in Aotearoa New Zealand.



Epsom Campus
The University of Auckland
Room N637 N-Block



Wednesday 11 August
4:30 – 6:00 pm
Cost: Members \$ 20.00 Non-members \$ 30.00
RSVP Monday 9th August

Registration Link :

https://docs.google.com/forms/d/e/1FAIpQLSeUoFz9M1KVB9IjkYNUjpUksZ9IYkXkSS49g0g06f680CKBw/viewform?usp=sf_link

The presenters are literacy researchers with commitments to learning equity. They value differences in the linguistic, cultural, social, spiritual and knowledge competencies of the children and their whanau. “When children are positioned as experts, teachers are positioned as learners” (Gaffney & Jesson, 2019, p. 29).



Rebecca Jesson is Associate Professor in the Faculty of Education and Social Work. Rebecca's research is situated in schools and their communities in New Zealand and the Pacific. Her focus is on designing, with teachers, innovations that will improve the literacy outcomes for students.



Janet S. Gaffney is Professor of Educational Psychology-Literacy and Director of the Marie Clay Research Centre. In her research, Jan engages with children, their families and teachers in the areas of early oral languages and literacies. She co-designs relational pedagogies with teachers to extend children's communicative competencies in their learning-teaching interactions.

ALA Membership Link : <https://forms.gle/wiPfgCpTyKhRCSVV6>