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President's Pen

Nau mai haere mai, Tēnā koutou, Ko Margaret Carter tōku ingoa. He Kaiako ahau no te kura o Tirimoana Primary and as President of the Auckland Literacy Association.

The Auckland Literacy Association [ALA] is an organization dedicated to providing high quality practices and is a learning network supporting literacy for our ākonga and teaching facilitators. We are affiliated with the New Zealand Literacy Association and if you join the ALA, your ALA membership means that you are automatically an NZLA member.

Each year the NZLA hosts a literacy conference and this year the 2023 NZLA national conference is being held in Invercargill. Your ALA membership entitles you to register at the NZLA rate. Information for this is available on our website.

The year past, 2022, has been a year much like the previous two, with upheavals and disruptions due to covid and although in many ways we thought it would be smooth sailing, it wasn't! By the end of 2022 with much time and energy having been spent within schools covering classes and dealing with the many absences another covid year brought, the Auckland Literacy Association had to make the difficult decision to cancel our Auckland literary conference. This was not easy and very disappointing as we had a fantastic line up. Consequently, ALA has tried to invite many of our guests who were going to present, to one of our general meetings or to write a piece for the Literacy Forum. New Zealand Literacy Association's Journal, which as a member of ALA you also will receive.

So here we are now in 2023, again with a very peculiar start to the year, yet fortunate that the tumultuous beginning has not slowed us down! At our recent AGM we were very fortunate to hear from both Alana Madgwick and her Kāhui Ako team on critical literacy as well as Anne Morgan from the National Library. Alana's talk has come from research the Auckland Central Catholic Kāhui Ako has inquired into. The ALA is also pleased to announce we have a further incredible line up of guest speakers at subsequent events in Term 2, Term 3 and Term 4. Please look out for these on the calendar of events and ensure you register early.

I would like to personally thank the ALA executive committee members who have given up much personal time and dedicated their energies into creating events and conferences like these that support the understanding, using, and creating of oral, written, and visual texts; helping educators to help students become increasingly skilled and sophisticated speakers and listeners, writers and readers, presenters and viewers.

Ngā mihi nui Margaret Carter AGM 2023 Presidents Report

Join ALA Today

- Attend seminars and workshops at member rates
- Receive free copies of Literacy Forum
- Have opportunities to hear literacy experts at seminars and workshops
- Apply for sponsorship to attend the annual NZLA conference, and so much more!

It's just a click away!

<u>Membership Form</u>

https://forms.gle/wiPfgCpTyKhRCSVV6







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NZLA Conference 2023 Mark Your Diaries!









Kath Murdoch

Kath Murdoch is an experienced teacher, writer, university lecturer and popular consultant who has worked for many years with teachers and students in schools across the globe. Author of 16 books and numerous articles for teachers – including the bestselling 'The Power of Inquiry' (2015). Kath is widely respected for her work in the field of inquiry-based learning.



Kathryn Berkett

Kathryn Berkett has dedicated 22 years to understanding how extreme trauma impacts the developing brain. She has a master's degree in educational psychology and is a certified Neurosequential Model of Therapeutics Practitioner. Kathryn points out that the changes we are seeing in young people correlate with rapid changes to the way our children are growing up.



Andrea Greer

Andrea is the owner and founder of Nurturing Relationships. Her vision is to empower the village that surrounds our mokopuna. Often hearing the phrase, "it takes a village to raise a child", when it comes to supporting healing of trauma, the same is true – we need a village. It is relational connectedness, whanaungatanga that brings healing, restoration and allows our mokopuna to thrive. Her trauma responsive training supports that vision by empowering you with tools and strategies you can put into your kete to empower the children or youth you work with.



Dr Murray Gadd

Dr Murray Gadd is an independent literacy facilitator, teacher and researcher working throughout Aotearoa. His research interests are primarily on 'what is critical in the effective teaching of writing' and 'what can teachers do to enhance the engagement, progress and achievement of students as developing writers, especially under-achieving students'. He is particularly interested in, 'what makes a difference for students?'



Dr Christine Braid

Dr Christine Braid is a Professional Learning and Development Facilitator / Kaitakawaenga at Tātai Angitu at Massey University specialising in supporting literacy across the primary school years. She was part of the Massey research team "Enhancing Literacy Learning Outcomes for Beginning Readers." Christine has been working in education for more than 30 years and works extensively with teachers and schools to explore best practice in literacy teaching for the benefit of all learners.



Lyn Stone

Lyn Stone is the founder and creator of Lifelong Literacy and a Scottish linguist in private practice in Australia. Lyn is an author, education consultant, mother of diverse learners, and a dyslexia advocate. She uses research, evidence and linguistics to produce programs, methods and texts for students, teachers and educators worldwide. Lyn has written 3 bestseller books, including her latest book 'Reading for Life: High quality literacy instruction for all.'

Critical Literacy Report





On the 22nd March 2023, the Auckland Central Catholic Kāhui Ako delivered a thought provoking presentation on critical literacy. Alana Madgwick and her colleagues, Jeremy Williams, Laureen Leituala and Bridget Hansen shared how critical literacy is not only about how we think about a text, analyse it and ask questions; but also how we explore the relationships and build connections between the text, the world, ourselves and other texts.

Critical literacy isn't just about reading and writing, it is about using multi-modal avenues which help

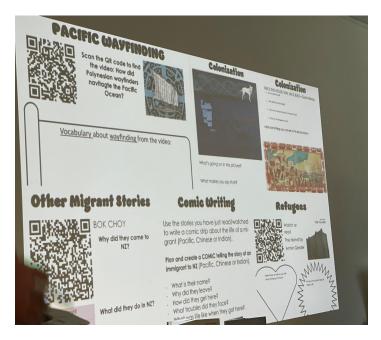
illustrate our understanding and relationships with the text, such as through music, art, using keywords, drama and much more. These types of discussions and ways of illustrating understanding encourages students to think beyond the surface and relate the text to their own life stories.

The teachers in the Kāhui Ako illustrated the use of the book "The House That Jack Built" by Gavin Bishop as a prompt to explore critical literacy in their classroom. The photo below gives an example of some of the follow up activities that their students engaged with after reading the text. This is the student's choice board whereas the teacher's planning has all the guiding questions that would then scaffold the children for success. Scaffolding the

children means that the children have the meta language and understanding around topics such as inclusion, representation, bias, exclusion and stereotyping to be able to explain their thoughts and ideas and engage in rich deep conversation. Such as whose view is this text presenting? Who is missing from the text?

A huge part of this research and practice is ensuring that 'all learners, especially Maori and Pacific students should be critically literate and ensure their worldviews are heard.' Linguistic and cultural inclusion was a key point that was delivered throughout the whole presentation. I personally would love to hear more on this topic. These wonderful educators definitely left me thinking where my school and I are on the journey of using and engaging with critical literacy.

Alarna Smart ALA Exec







https://natlib.govt.nz/

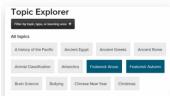


Our vision

Young people have access to effective and connected libraries and library learning environments that support their development as readers and digitally literate learners. The National Library is an incredible resource that all schools should make the most of. Anne Morgan gave us a fabulous overview of how the National Library can help teachers and schools on their reading journey. She shared many different types of resources that are available to educators and students from new entrants to teenagers. I especially enjoyed how Anne mentioned that the National Library can support teachers in choosing thought-provoking, entertaining books that are perfect for reading aloud to a class. They are huge advocates for reading aloud and encourage teachers to contact them if they require recommendations or help. Their website has a plethora of information and links to point educators in the right direction if they are wanting to explore what the literacy world has to offer. Take some time and have a look at what the National Library has to offer on their website. They even have space to host events!

National Library: Teaching and Learning Resources

Have you checked out these amazing services?



Topic Explorer

Find quality, curated resources on a range of curriculum topics.



Curiosity cards for inquiry

Cards with a unique NZ heritage image, fertile questions, and context to spark inquiry.



EPIC

1000s of online resources, including magazines, encyclopedia, and more.



AnyQuestions

Free online help for New Zealand school-aged students from 1pm to 6pm weekdays.



Auckland Literacy Association 2023 Events Calendar



TE Puna Mătauranga o Aotearoa NATIONAL LIBRARY OF NEW ZEALAND

Term 1

Critical Literacy National Library Read Aloud Initiative AGM Wednesday 22 March National Library of New Zealand 8 Stanley Street, Parnell

Term 2





Term 3

Young Authors and Illustrators Event Friday 4 August Te Papapa School 219 Mt Smart Road, Onehunga 9.00 - 12.00pm



Image taken at 2021 event

Term 4

English Curriculum Refresh -Teaching Readers not Reading Presenter: Dr John Milne, Senior Lecturer AUT Wednesday 1 November Massey Primary School 326 Don Buck Road, Massey Time: TBC



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