

A NEW MODEL FOR TEACHING PHONICS, READING, AND WRITING

Presenters: Dominic Wyse and Charlotte Hacking

Thursday 27th June 2024

6 – 7.30 pm (NZST zone)

Learn about the Double Helix of Reading and Writing, a new theory and model for teaching literacy, based on the latest scientific evidence. Watch the model in action, showing how outstanding 'real' books written for children can be at the heart of effective teaching of phonics, reading and writing.

Discover more in their new book: [The Balancing Act: An Evidence-Based Approach to Teaching Phonics, Reading and Writing](#).



DOMINIC WYSE

Professor of Early Childhood and Primary Education at the Institute of Education, University College London, Director of the Helen Hamlyn Centre for Pedagogy (0-11 Years), and President of the British Educational Research Association 2019 to 2022.



CHARLOTTE HACKING

Director, Learning and Programmes at the Centre for Literacy in Primary Education, London. Provider of professional development to teachers for over 20 years, focusing on early years, phonics, and primary literacy.

The session will be recorded and made available to all who register.

This webinar is ideal for: researchers, teacher educators; teachers; policy makers

COST: NZLA Member: \$25 pp
Non NZLA Member: \$40 pp

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